

Assessment for Learning:

Leveraging IIS for Enhancing Student Performance

Course Description:

A balanced assessment system is essential for maximizing student learning. IIS offers resources to support effective assessment including a library of items for monitoring student progress. Participants will learn the components of a balanced assessment system, the value of different assessment types as well as to investigate the demands of the next generation of assessments. Participants will evaluate items and plan instruction with the knowledge and skills students need to perform well in mind. The focus will be on using assessment as a tool to drive instructional change. Time will be provided for lesson and unit planning.

Agenda:

Module Five

- Assessment for Learning
 - Resources in IIS
 - Idaho Assessment Keys: A Conceptual Framework for Assessment
 - Connecting Idaho Core to Assessment
 - SBAC VS Traditional Assessments
- Monitoring Student Learning
 - Resources in IIS
 - Item Types and Utility
 - Webb's Depth of Knowledge
 - Evaluating Quality of Items
- Performance Tasks
 - Backwards Design: What knowledge and skills are required?
 - Planning Instruction
 - Rubric Design
 - Unit and Lesson Planning
- Team Action Planning: Implementing Practices

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Learning Targets:

Module Five

- I CAN use the assessment items found within Schoolnet IIS to create effective formative assessments.
- I CAN develop assessment tasks that are aligned with SBAC item and task types.
- I CAN evaluate the quality of an assessment item.
- I CAN write a performance task and rubric aligned to Idaho Core Standards expectations.

Deliverables for Credit:

- Educator: Design and Implement a Performance Task
 - Design and implement a performance task from an existing lesson.
 - Design and implement a rubric aligned to the Idaho Core Standards, content standards, and the intentional use of technology.
 - Generate three to five student work samples to bring to Module Six.
- Leadership: Develop A Three Year Professional Development Plan-Topic #4
 - Complete Formative Assessment Inventory.
 - Address internal policies, procedures, or practices that negatively impact assessment for learning. e.g. zeros for homework, averages, or once and done assessments
 - Create an interactive presentation to share with educators on how to improve assessment practices that impact teaching and learning.
 - Complete Topic #4-Three Year Professional Development Plan Template.